

# Class 13: Responses to Political Violence

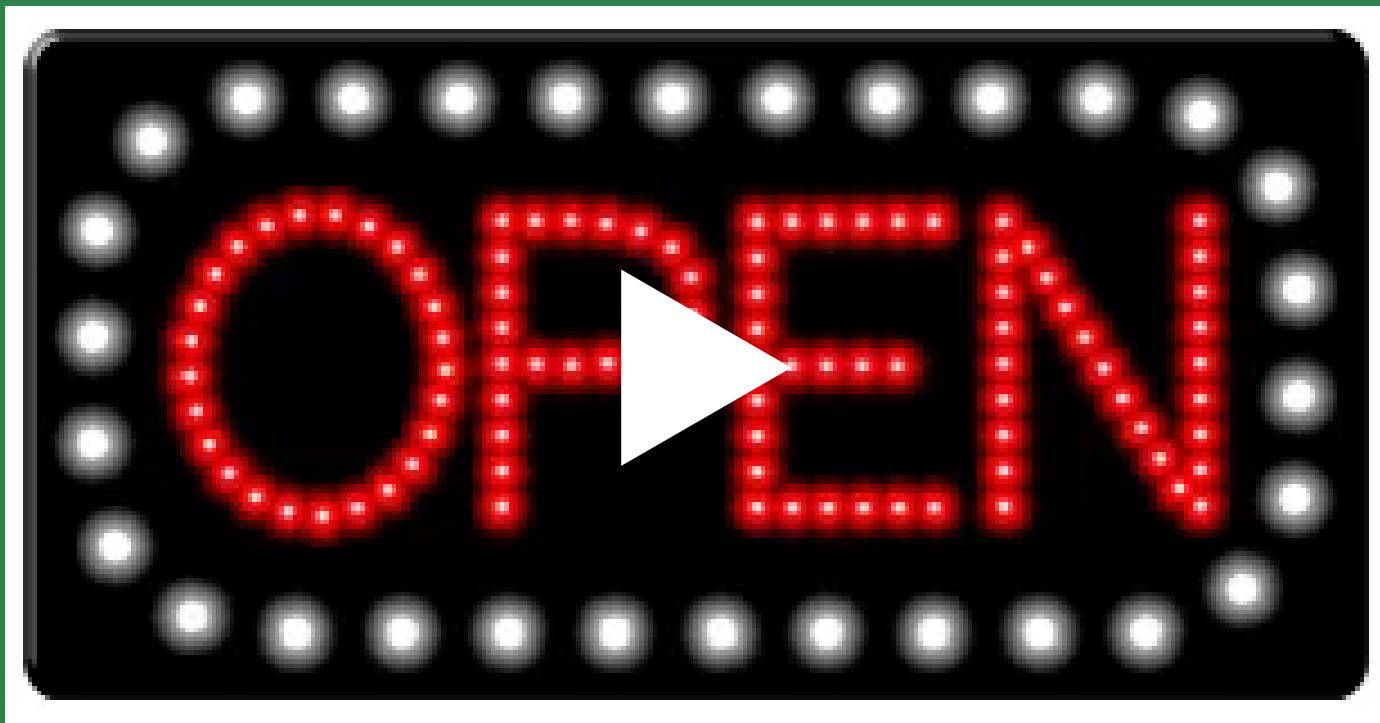
*Addressing violence online*

Dr. Michael C. Zeller

# Agenda for the day

- Opening notes
- Key concepts review
- Political violence online
- Poll: addressing extremism online
- Dealing with the extremism online: effects, legitimacy
- Any questions, concerns, feedback for this class?

# Opening notes



# Key concepts review

- political violence - the use of force by a person or group with a political motivation/purpose
- essay question example
- concepts from previous class meetings



# Klausur essay question example

1. Broad introduction
2. Elaborate in detail
3. Describe examples
4. Concluding summary

*What can states do to prevent or reduce political violence? Describe several options and discuss advantages and disadvantages.*

# Key concepts (1)

- **political violence** - the use of force by a person or group with a political motivation/purpose
  - e.g., assault, robbery, rioting, insurgency, assassination, terrorism, rebellion, guerrilla warfare and civil war, revolution
  - can be differentiated by nature of the **objectives**, the **targets** of attacks, the **organisational structure** of groups, and by the **repertoire of actions**

# Key concepts (2) - causes of PV activity

## 1. broad environment/contextual factors (macro-level)

- *preconditions*: factors that set the stage for PV over the long run
- *precipitants*: specific events that immediately precede the occurrence of PV

## 2. circumstances and actors (meso-level)

- PV as part of 'strategy' (for certain goals) and may be 'rational'

## 3. psychological variables that encourage or inhibit (micro-level)

- ego-defensive needs, cognitive processes, socialization – but also *normality*
- evolving dynamics of commitment, risk, solidarity, loyalty, guilt, revenge, isolation

# Key concepts (3)

- **radicalisation (attitudinal)** - social and psychological *process* of increased commitment to extremist political or religious ideology
  - mirrored by **deradicalisation**
  - *cognitive alignment* - recognition of some conditions as wrong framing of those conditions as unjust and violence as just → singling out of specific responsibilities, and the demonisation of the other
- **engagement (behavioural)** - participation in politically violent activity
  - mirrored by **disengagement**

# Key concepts (4)

- **strategy** - a combination of a claim (or demand), a tactic, and a site (or venue); alternatively, consisting of 3 elements:
  1. **Targeting** - who/what is being acted upon by tactics
  2. **Tactics** - types of collective action and manner of their performance
  3. **Timing** - some moments present greater opportunity than others

# Key concepts (5)

- **radical subcultures** - a cultural group within a larger culture with its own traits, beliefs, and interests, typically distinct from and sometimes at odds with the larger culture
- **leadership** - Weber's 3 ideal types: legal, traditional, *charismatic*
  - leadership tasks (Earl 2007)

# Key concepts (6)

- **foreign fighters** - individuals who travel to a conflict zone from another territory (prima facie evidence of radicalism *engagement* in political violence; a ‘security failure’ by authority of origin state?)
  - motivations: **ideology**, **benefits**, interpersonal **connections**, etc.
  - **state response options**: praise/support, ignore/disregard, programmatic intervention, criminal justice intervention, forceful intervention

# Key concepts (7)

- **electoral violence** - coercion directed towards actors and/or objects during the electoral cycle ... part of a menu of electoral manipulation
  - *intra-systemic violence* - “try to win under the existing system”; “suppress or drown out the voices of political opponents”
  - *anti-systemic violence* - “depress participation as much as possible in order to undermine the legitimacy of the election”

# Key concepts (8)

- **escalation**: a rise in the frequency and/or severity of violent actions
  - framing logics, strategic logics, organisational logics, constituency/social logics
- **restraint**: a deliberate restriction (either reducing or completely stopping) of violent actions
  - strategic logics, moral logics, logic of ego maintenance, logic of outgroup definition, organisational logic
- **dimensions of repression/social control** - **identity of repressive agent**, **character of repressive action**, whether repressive action is **observable**
  - many repressive options...

# Notable research findings (1), by class number

- 2. (a) economic factors are not reliable predictors of terrorist activity; (b) social factors help drive right-wing terrorism (Piazza 2017)
- 3. (a) paths of radicalisation: ideological, instrumental, solidaristic - (della Porta 2018; Bosi and Porta 2012); (b) 5 barriers to mass violence: i. viewed as counterproductive, ii. preference for interpersonal violence, iii. changes in focus availability, iv. internal org. conflict, v. moral apprehension (Simi and Windisch 2020)
- 5. *post-conflict radical milieu* can be key factor in mobilising for political violence (Metodieva 2022)
- 7. common profile of ISIS foreign fighters: male, well-educated, urban, unmarried, and young (Morris 2023)

# Notable research findings (2), by class number

-8. violence decreases turnout but that the effect is larger for anti-systemic violence; intra-systemic violence appears intended to selectively depress turnout among opposition supporters (Harbers, Richetta, and van Wingerden 2022); non-violent more than twice as likely to achieve full or partial success compared to violent cases (Chenoweth and Stephan 2011), nonviolent campaigns are better at eliciting broad and diverse support, nonviolent campaigns create more defections among the opposition, nonviolent campaigns have a broader set of tactics at their disposal, nonviolent campaigns often maintain discipline even in the face of escalating oppression; violence complementing already and continuing high mobilisation is effective in making regime more sensitive to protest costs (Kudelia 2018)

# Notable research findings (3), by class number

-10. people may shift their attitudes about political violence... when a different movement poses a new situational variation (Setter and Nepstad 2022); extremists (esp. Islamists) gain more discursive space after attacks, politicians from right-wing parties were more visible than politicians from left-wing parties in political debates after extreme right and Islamist attacks, the content of public debates after terrorist attacks was related to the ideological motive behind the attack, Terrorist attacks reduce the public legitimacy of extremist actors and their political agenda in public debates, legitimacy of Islam decreases to a greater extent after Islamist attacks than the legitimacy of nationalism does after extreme right attacks (issues) (Völker 2023)

# Notable research findings (4), by class number

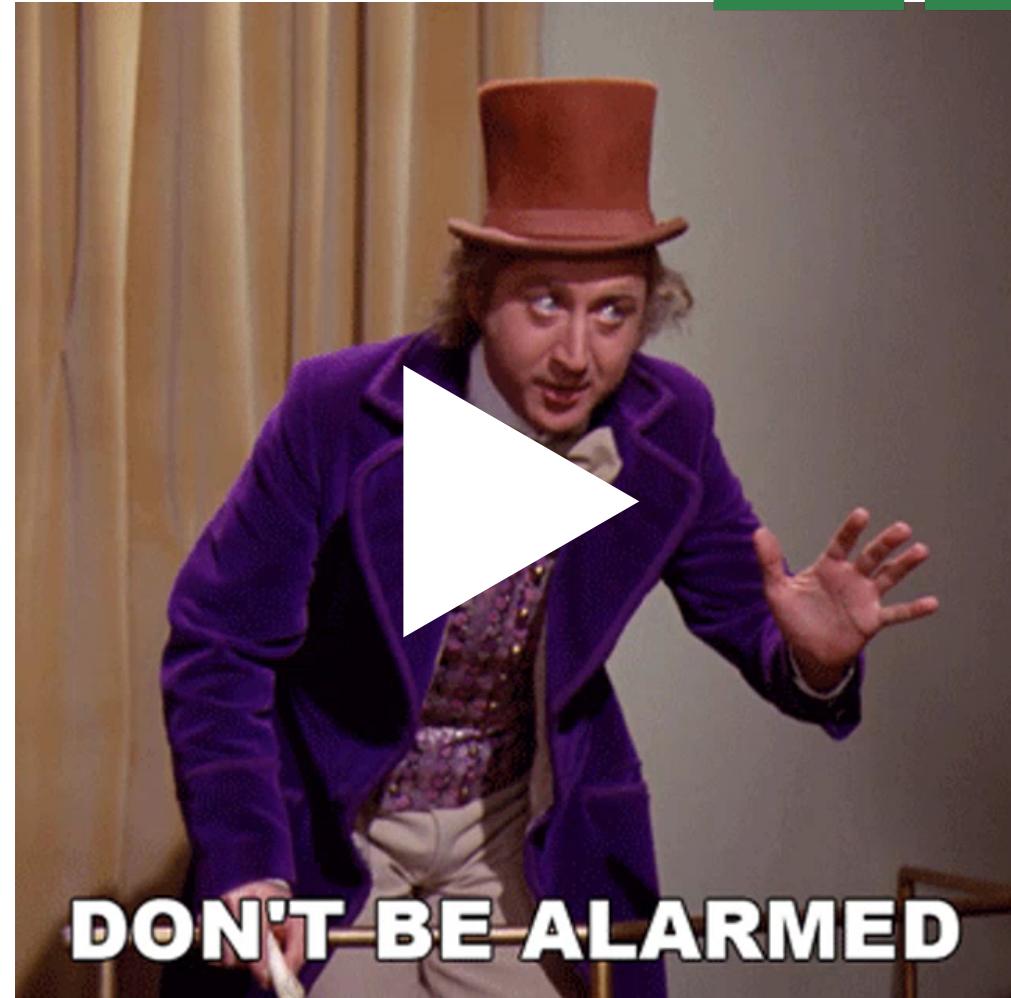
- 12. bans: attitude towards violence not a clearly important factor, two key conditions: **veto player agreement** and (especially) **securitization** (Bourne and Veugelers 2022); bans can be motivated by **social pressure mechanisms**, (specific) **visibility** is important for bans, German government applies *instrumental logic* rather than *legal logic* in banning decisions

# Tips for preparing for Klausur

- review class slides
- reread your notes from readings
  - maybe (re-)read a couple of the required readings
- think through cases you know of
- think through other cases we discussed (through readings or your peers' expertise)

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- reread your notes from readings
  - maybe (re-)read a couple of the required readings
- think through cases you know of
- think through other cases we discussed (through readings or your peers' expertise)
- **don't panic**



# Political violence online

- Opening questions: what is political violence online?
- Common uses of online tools by extremists
- Counterspeech



# Starting questions

- What is *violence* online?
  - What forms does it take? (What qualifies as ‘violence’?)
  - Where does it happen?
  - Who are the perpetrators? Who are the victims?
  - Are there problems particular to violence online compared to elsewhere?
- How have politically violent groups/actors that you know of used the internet?

# Common uses of online tools by extremists

# Common uses of online tools by extremists

## financing



# Common uses of online tools by extremists

training

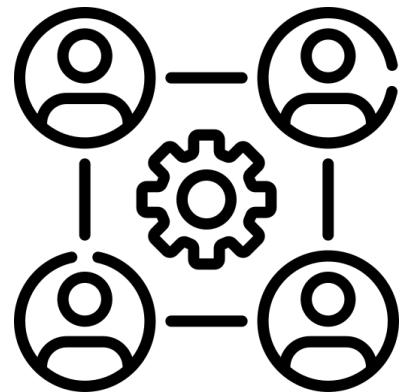


financing



# Common uses of online tools by extremists

coordinating



training



financing

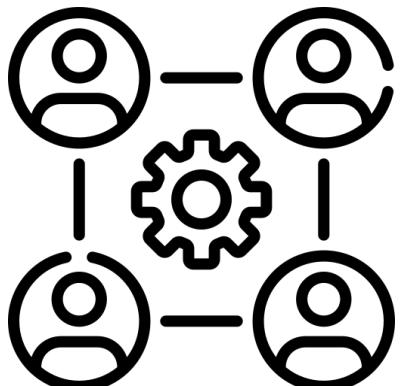


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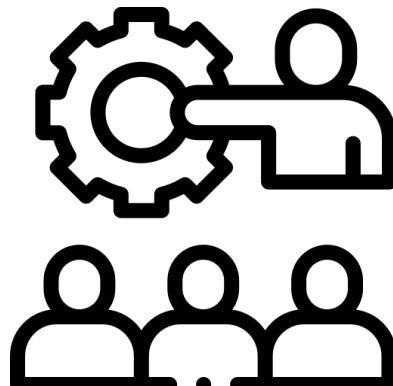
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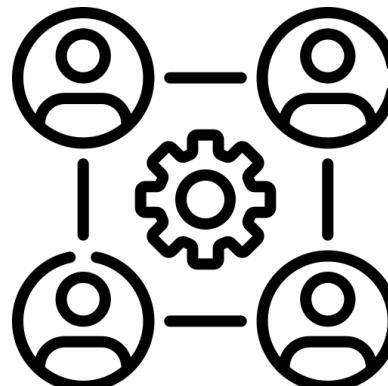
'agitprop'



recruitment



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training



financing



# Extremist uses of online tools - agitprop

'agitprop'



- (agitation and propaganda)
- setting agenda: **what issue(s)** to focus on
- spreading narratives: **how to view those issue(s)**
- create and/or distribute related content: **writing, pictures, audio, videos, games**, etc.
- use multiple channels (e.g., mainstream, like FB, Twitter; fringe, like 4chan, 8kun, gettr)
  - alternative news outlets

# Common uses of online tools by extremists

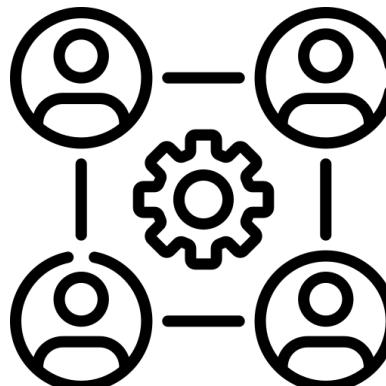
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recruitment



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training



financing



# Extremist uses of online tools - recruitment

## recruitment



- create/manage **online spaces** (forums, chatrooms, groups)
- communicate with sympathisers
  - aided by **agitprop** that resonates with susceptible individuals
  - impart sense of **purpose** or **belonging**

# Common uses of online tools by extremists

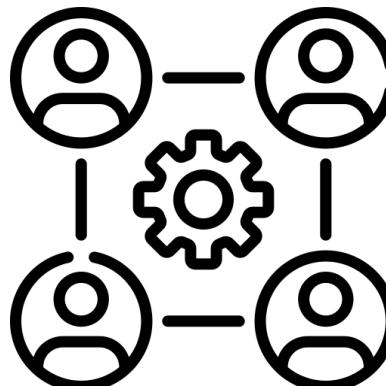
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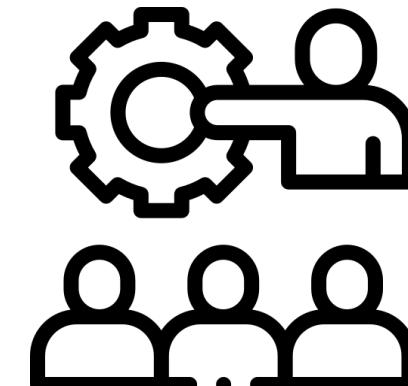
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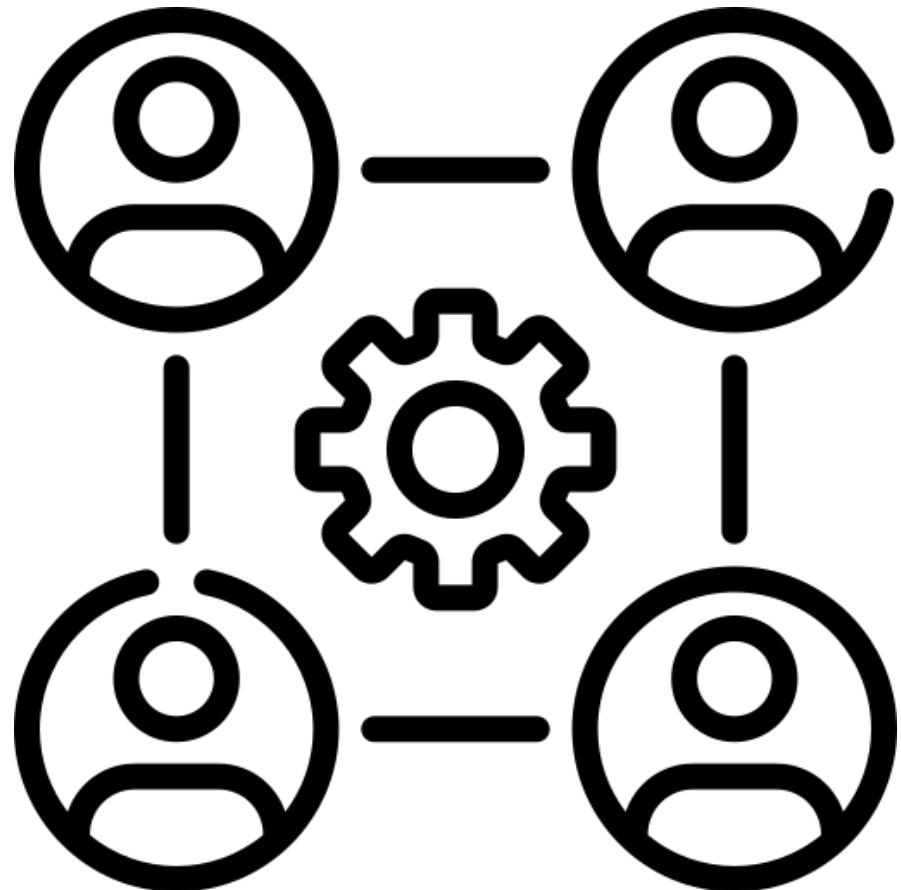


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# Extremist uses of online tools - coordinating

## coordinating



- encrypted messaging among group members
- logistical preparations
- plan and arrange (privately or publicly) meetings, events, protests, attacks

# Common uses of online tools by extremists

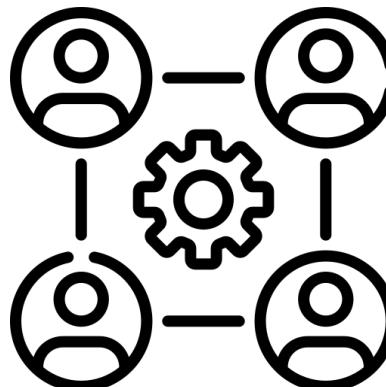
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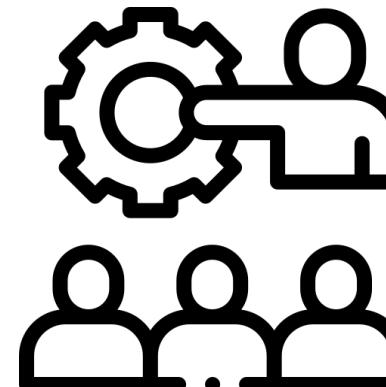
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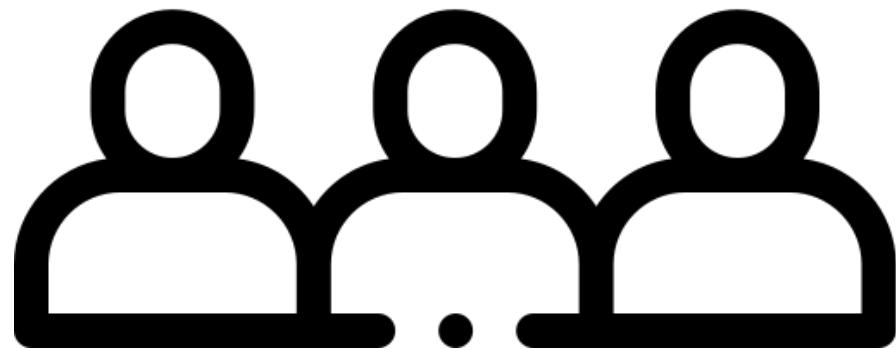
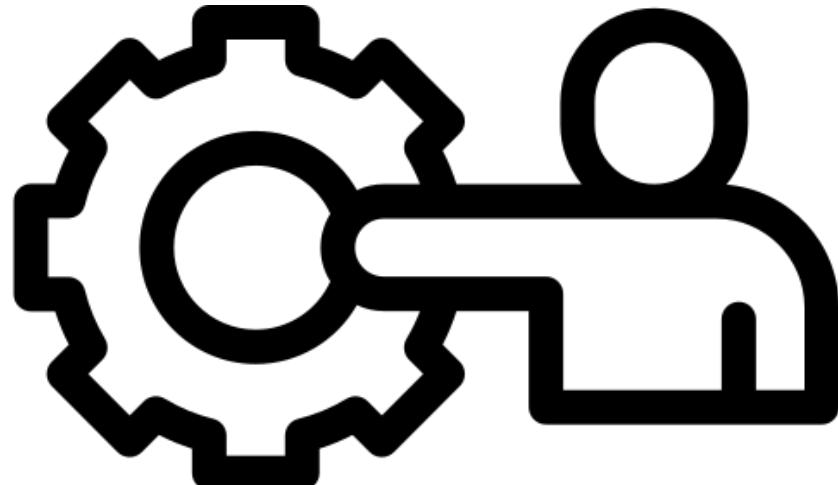


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# Extremist uses of online tools - training

training



- guides or tutorials to operational activity:
  - fleeing to join group
  - avoiding detection
  - skills training (fighting, weapons, tools, hacking)

# Common uses of online tools by extremists

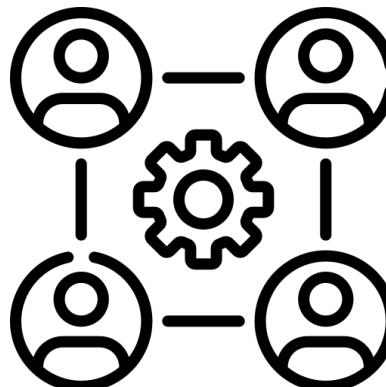
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recruitment



coordinating



training



financing



# Extremist uses of online tools - financing

financing



## Legality and/or Terms of Service Compliance

Legal and/or Non-Violation of Terms

Illegal and/or Violation of Terms

# Extremist uses of online tools - financing

## financing



### Legality and/or Terms of Service Compliance

Legal and/or Non-Violation of Terms	Illegal and/or Violation of Terms
<b>1. <i>Donations/self-funding</i></b>	

# Extremist uses of online tools - financing

## financing



### Legality and/or Terms of Service Compliance

Legal and/or Non-Violation of Terms	Illegal and/or Violation of Terms
<i>1. Donations/self-funding</i>	
	<i>2a. Sale of goods (merchandise, music, real estate, etc)</i>

# Extremist uses of online tools - financing

## financing



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<i>2b. Sale of services (memberships, events, etc)</i>	

# Extremist uses of online tools - financing

## financing



### Legality and/or Terms of Service Compliance

Legal and/or Non-Violation of Terms	Illegal and/or Violation of Terms
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<i>2a. Sale of goods (merchandise, music, real estate, etc)</i>	
<i>2b. Sale of services (memberships, events, etc)</i>	
<i>3. Criminal activities</i>	

# Common uses of online tools by extremists

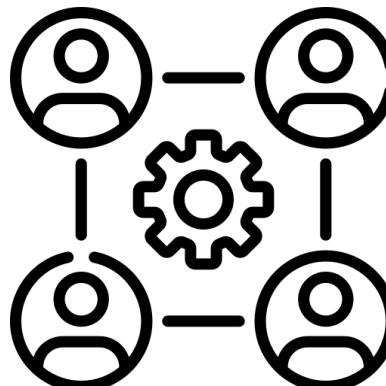
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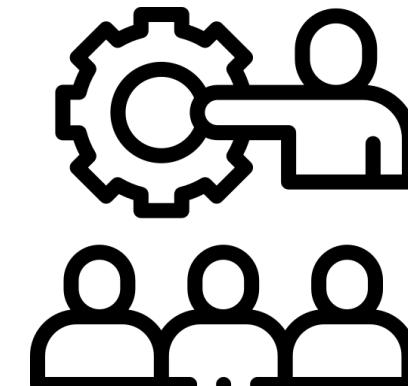
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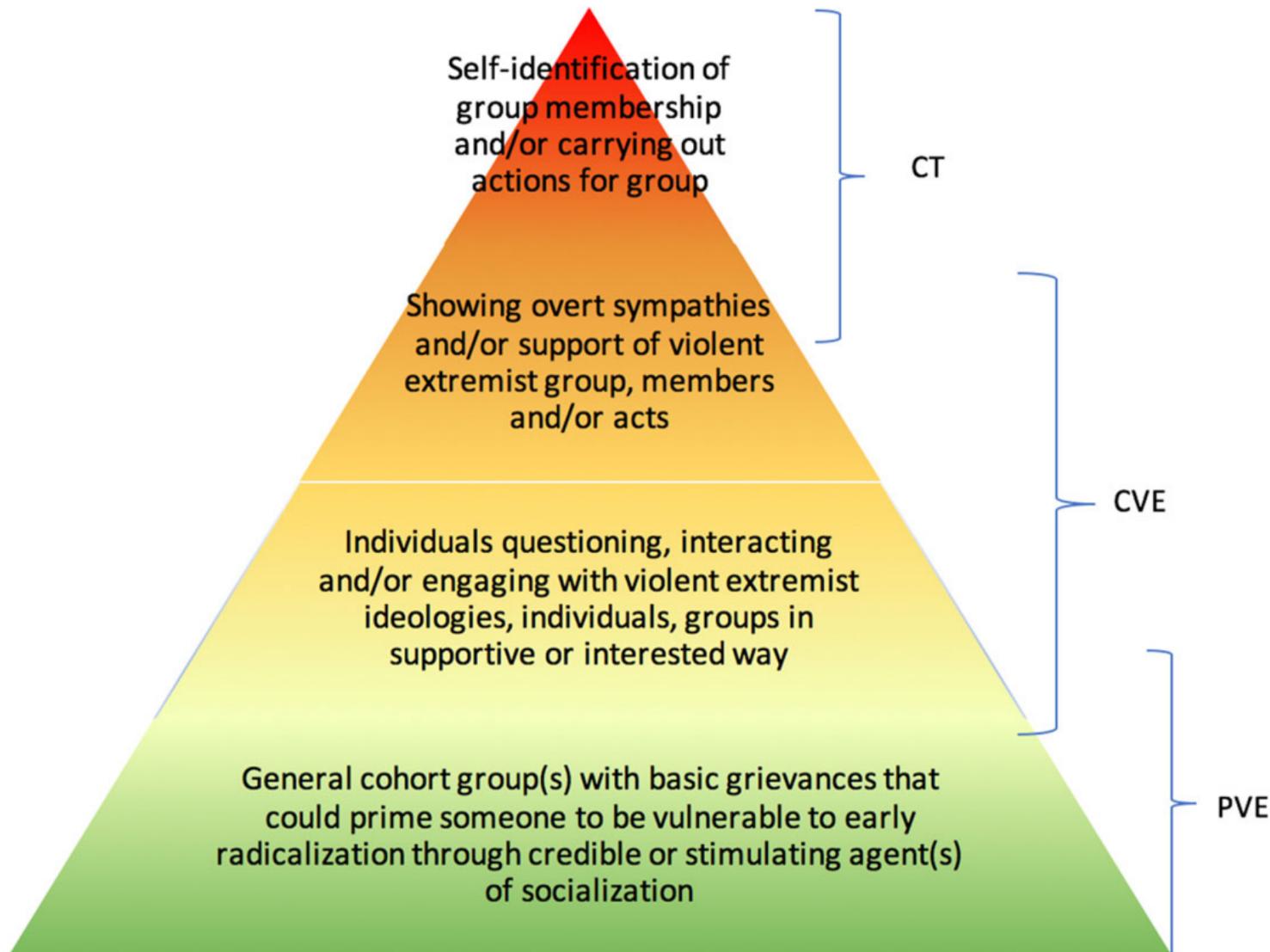


# Models of 'counterspeech' - Saltman, Kooti, and Voci (2021)

RQs:

Beyond measuring the basic metrics of reach and engagement, can [online intervention programmes] show behavioral change and/or sentiment shift in the intended target audience exposed to this content? Could exposure to counterspeech in at-risk or radicalized audiences perhaps have the unintended consequence of further radicalization, or act as a catalyst to the radicalization process? How best can private tech companies work with non-governmental organizations (NGOs) and experts in the PVE/ CVE space?

# FB's P/CVE concept - (Saltman, Kooti, and Vockery 2018)



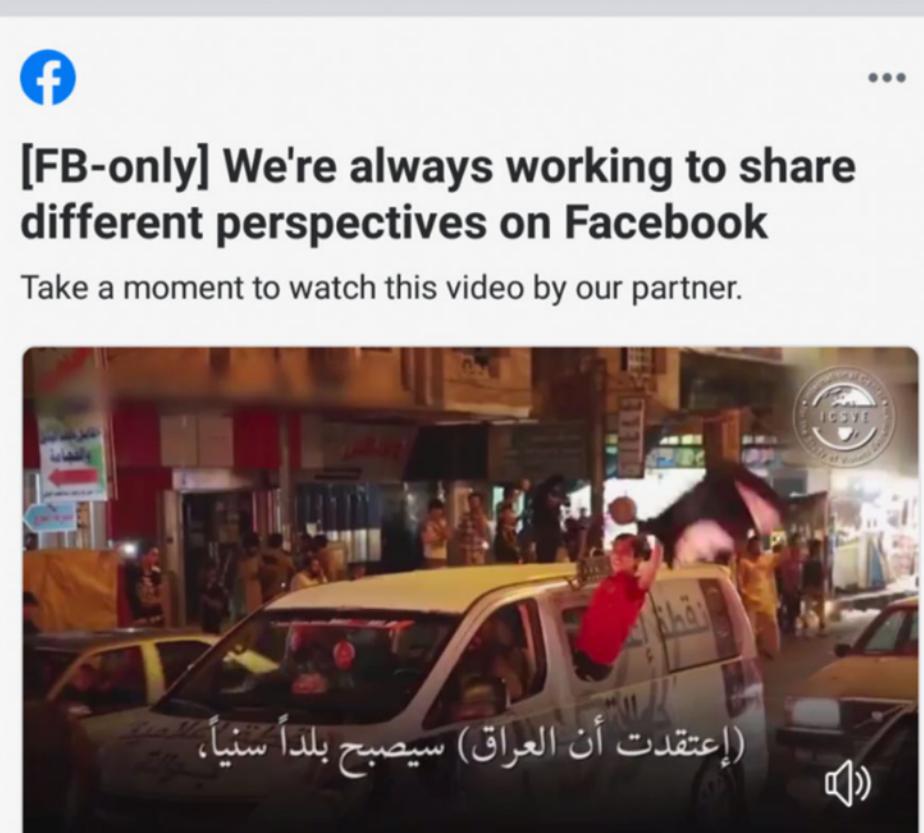
# two counterspeech modes to test - (2021)

- developed with FB's Counterterrorism and Dangerous Organizations Policy team and the Safety Research team.
- **A/B**: model activated by “a hard indicator of engagement with a violent extremist group or piece of content; sends relevant counterspeech over a period of time.
  - tested in English (UK) and Arabic (Iraq) spaces
  - partnered with (1) International Center on Security and Violent Extremism (ICSVE) (U.S.), (2) ConnectFutures (UK), and (3) Adyan Foundation (*Lebanon*)

- **Redirect initiative**: assumes passive viewing and engagement  
content can be a gateway to active engagements with experts  
aims to intervene 'early', connecting certain search terms to resources and redirects
  - informed by [Life After Hate \(U.S.\) NGO](#)

# two counterspeech modes to test - (2021)

# A/B mode



**[FB-only] We're always working to share different perspectives on Facebook**

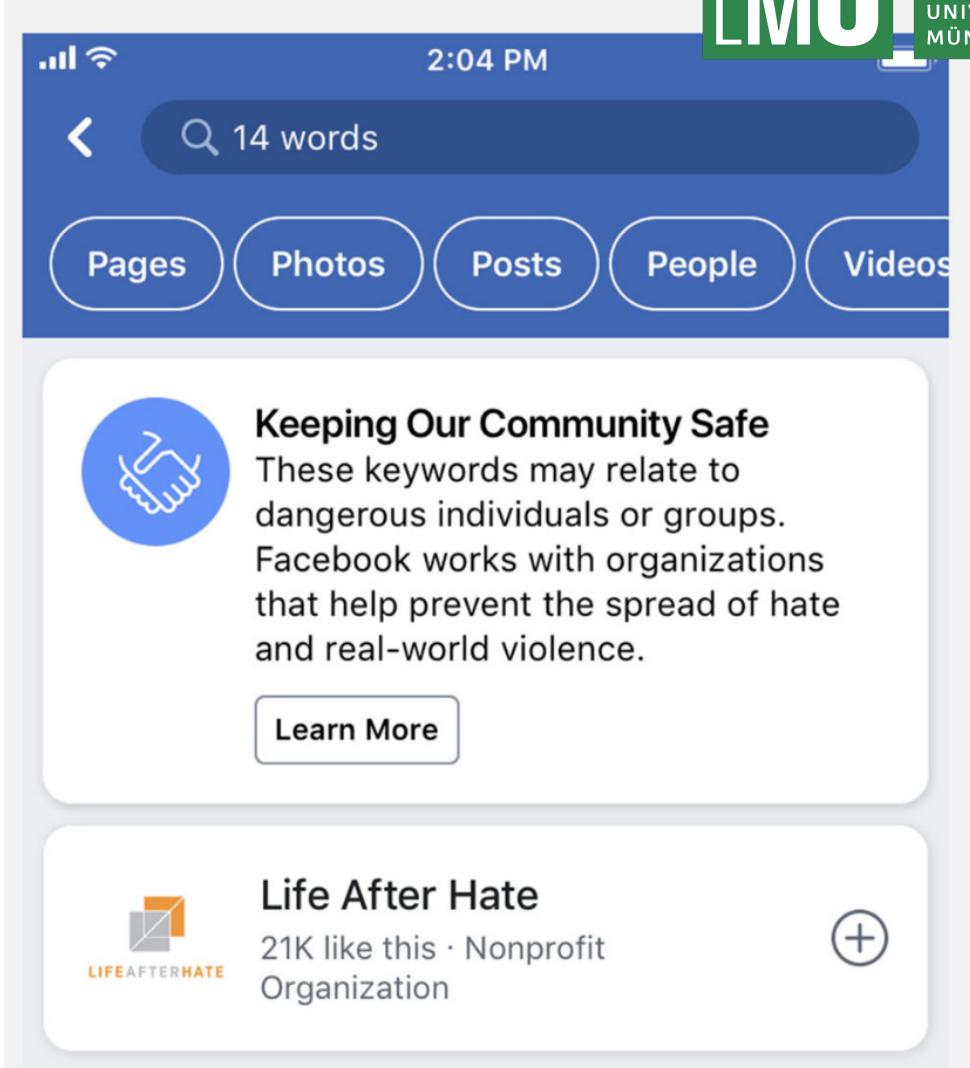
Take a moment to watch this video by our partner.

**(اعتقدت أن العراق) سيصبح بلدًا سينيًّا**

International Center for the Study of Violent Extremism · Nonprofit Organization · 25,991 people like this

This image shows a Facebook post from the International Center for the Study of Violent Extremism (ICSVIE). The post features a video thumbnail of a man in a red shirt standing on the back of a white van in a city street at night. The video title is in Arabic: "(اعتقدت أن العراق) سيصبح بلدًا سينيًّا". The post includes a caption in English: "[FB-only] We're always working to share different perspectives on Facebook" and a call to action: "Take a moment to watch this video by our partner." The post has 25,991 likes and is from a nonprofit organization.

# Redirect mode



2:04 PM

14 words

Pages Photos Posts People Videos

**Keeping Our Community Safe**

These keywords may relate to dangerous individuals or groups. Facebook works with organizations that help prevent the spread of hate and real-world violence.

[Learn More](#)

**Life After Hate**

21K like this · Nonprofit Organization

+

This image shows a Facebook search results page for the query "14 words". The top navigation bar includes the LMU logo and the search bar. Below the search bar are buttons for Pages, Photos, Posts, People, and Videos. The main content area features a section titled "Keeping Our Community Safe" with a blue circular icon of two hands shaking. It explains that the keywords may relate to dangerous individuals or groups and that Facebook works with organizations to prevent hate and violence. Below this is a card for the "Life After Hate" organization, which has 21K likes and is a nonprofit organization. A plus sign icon is in the bottom right corner of the card.

# findings - (Saltman, Kooti, and Vockery 2021)

1. no evidence that counterspeech does harm
2. A/B test: among highest risk group, decreased engagement with violent extremist content observed
3. focusing on behavioural signals to define an at-risk audience is helpful
4. single, isolated signals of one shared piece of violent extremist content are misleading indicators of individual attitudes
5. counterspeech videos must be short and clear
6. Redirect Initiative (intervening on passive content searches) model yields increases in engagement with online resources and off-line practitioners and resources

# a coda from recent research (Fielitz and Marcks 2021)

(Authors are writing about right-wing extremism—but their points apply more broadly.)

Counter-speech has become the most important form of action for projects against right-wing extremism on the Internet.

- “supporters of far-right organisations are highly resistant to fact-based arguments”
- poorly handled counter-speech risks “triggering defensive reflexes or serving as a stooge [that] far-right online activists can easily [instrumentalise]” – so may sometimes be better to remain silent, avoid elevating FR narratives
- three dilemmas democratic actors face (cannot ‘fight fire with fire’):
  1. **Polarisation dilemma**: using emotional speech (similar to extremists’ speech) to counter extremist speech can fuel polarisation, undermining democracy
  2. **Truth dilemma**: spreading fake news (as some extremists do) is inconsistent with good-faith democratic values
  3. **Mobilisation dilemma**: (digital) mobilisation against extremist speech (a) likely increases attention for extremist speech and (b) can lead to a ‘digital arms race’

# Poll: addressing extremism online



Take the survey at

<https://forms.gle/91eNe9j9fPzkqRVz5>

- Who should **define** what is extremist content?
- Who should **shape policy** responding to extremist content?
- What should **predominant approach** be?
- Is **deplatforming** effective for dealing with online extremism?
- Should criminal penalties exist for spreading **disinformation**?

# Multi-platform activity (Mitts 2025) - regulation changes

- *assumption*: stronger action by platform companies will decrease their ability to exploit the internet
  - this assumption is plausible in **isolated platform perspective** – less so in **multi-platform perspective**
  - platforms largely moderate content in isolation, but extremist actors coordinate activity across multiple platforms
- adaptation mechanisms:
  - **platform migration**: move to alternative platforms
  - **messaging**: moderate discourse on regulated platforms
  - **mobilisation**: problematise platforms' content moderation policies/practices

# Regulation approaches (Gorwa 2024)

- contest
- collaborate
- convince

- collaborate
- convince
- **contest**
- legally binding, enforceable rules
  - **executive orders; legislatures** pass laws (e.g., data protection, competition regulation, consumer safety; cybersecurity)

# Regulation approaches (Gorwa 2024)

- contest
- collaborate
- convince

- contest
- convince
- **collaborate**
- non-binding, voluntarily enacted rules designed with government input, occasionally featuring binding procedural constraints
  - may be agreed by a mix of industry, firm, and civil society stakeholders → implemented voluntarily by industry

# Regulation approaches (Gorwa 2024)

- contest
- collaborate
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# Regulation approaches (Gorwa 2024)

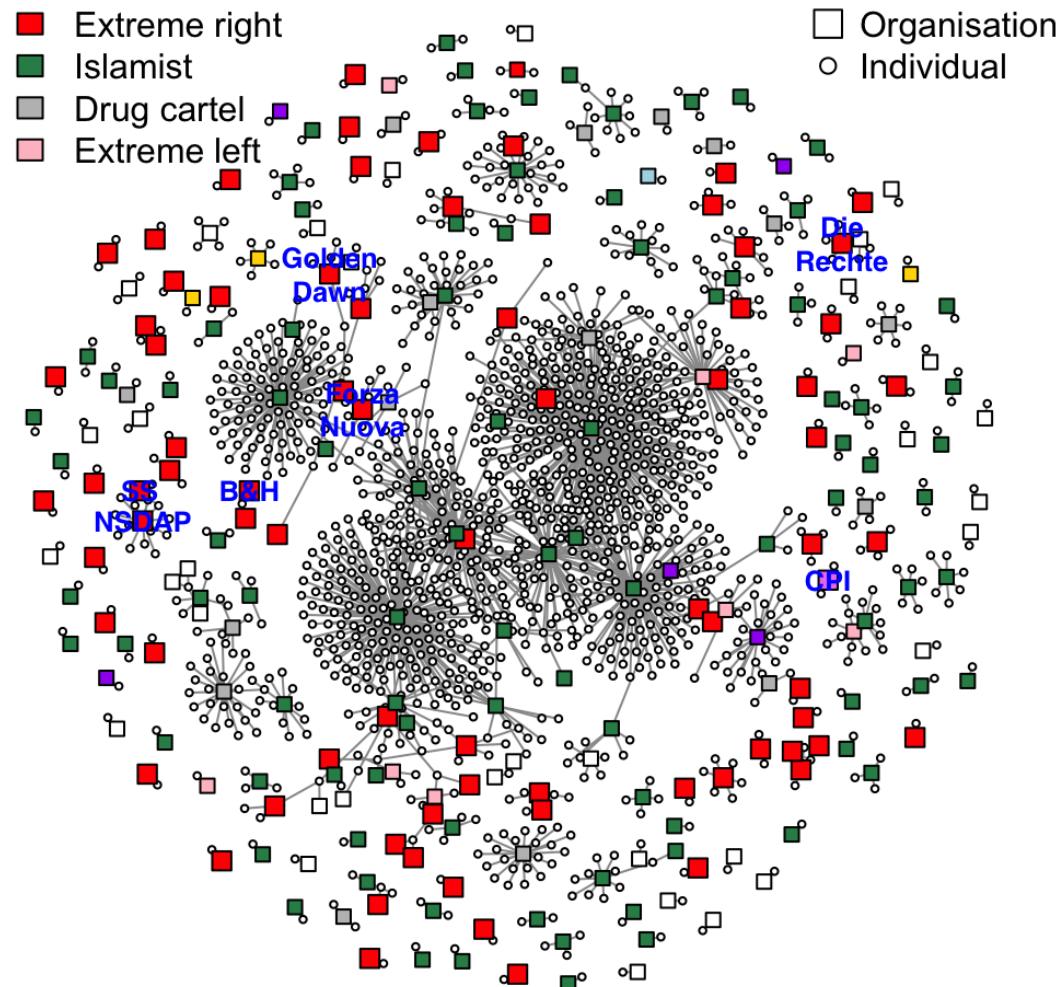
- contest
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# Regulation approaches (Gorwa 2024)

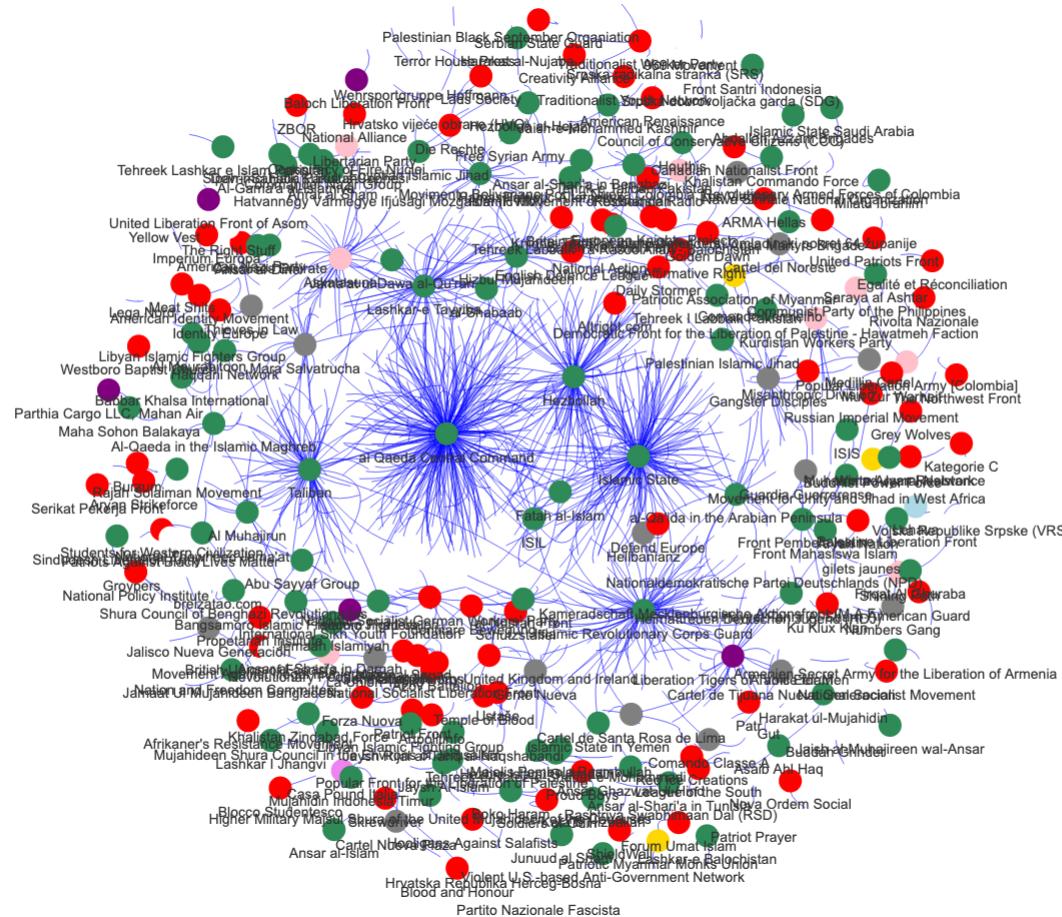
- **contest** - legally binding, enforceable rules
- **collaborate** - non-binding, voluntarily enacted rules designed with government input, occasionally featuring binding procedural constraints
- **convince** - using existing channels to raise grievances rather than striving for new rules
- likelihood of approach success depends on **political will** (sufficient demand for change) and **power to intervene** (shaped by state's market power, regulatory capacity, domestic and international context, and norms)
- trend of **platform governance hybridization**

# Major extant regulation, forums, etc. (cf. Gorwa 2022 Conway et al. 2023)

# 'dangerous actors' on Meta (Biddle 2021)



# 'dangerous actors' on Meta (Biddle 2021)



CasaPound

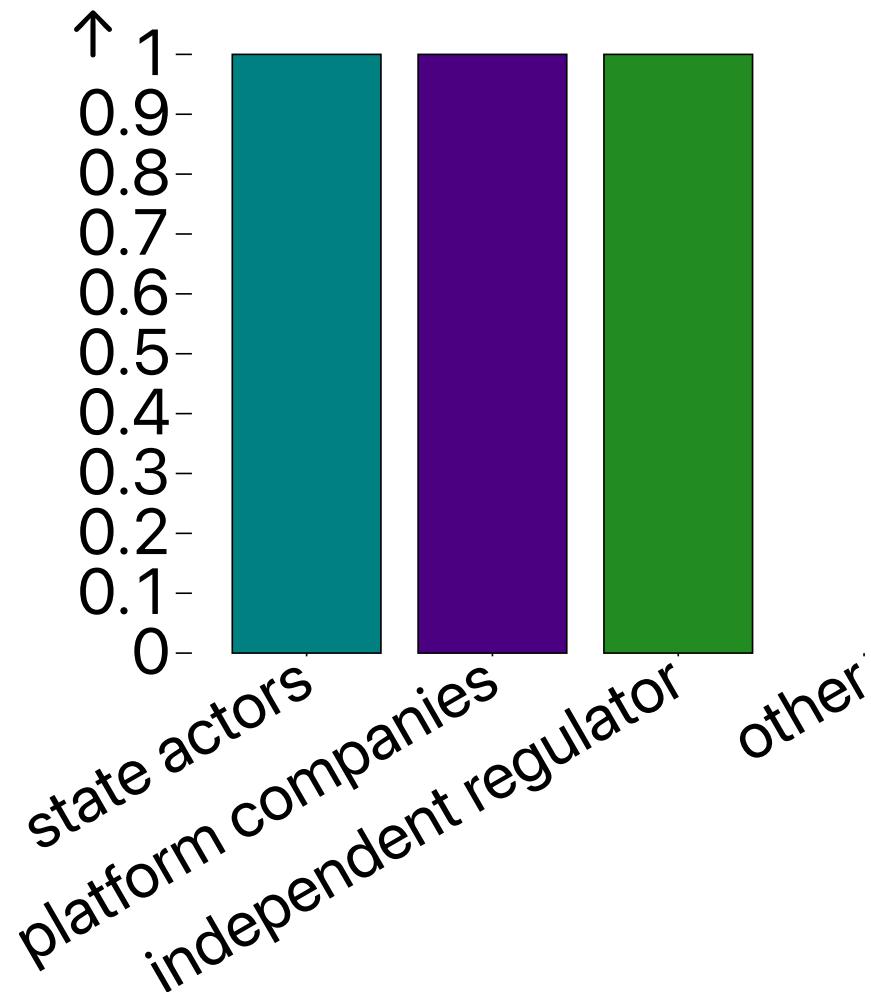
Extreme right, Islamist, Drug cartel, Extreme left, Buddhist nationalist, Separatist

# CasaPound v. Facebook (e.g., Golia and Behring 2020)

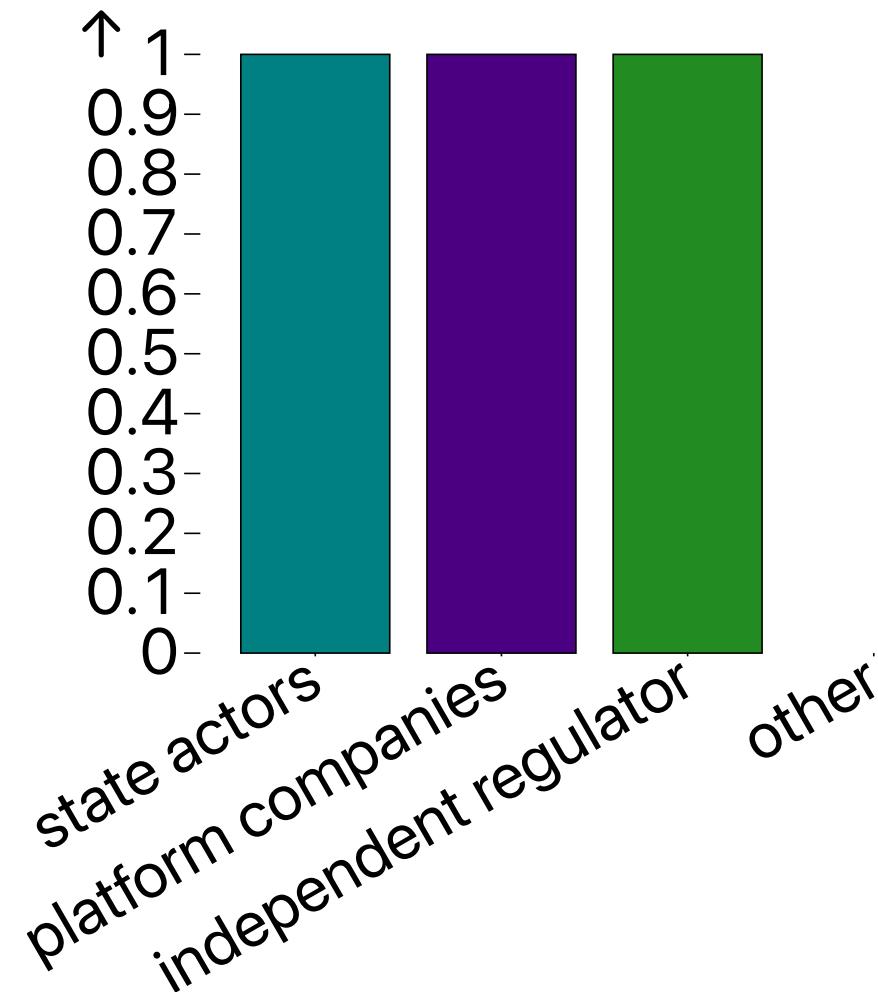
# Poll results (Respondents: 3) and CasaPound v. Face

- *what is at stake here? who decides? who ought to?*

*define what is impermissible*



*make policy responses*



- Court decision:
  - ‘Facebook holds a special position and its mission aims to uphold freedom of expression’
  - CP page deactivation violated its rights as a political party (under **article 49 of the Constitution**)
  - ordered FB to reactivate page(s) and pay a penalty of 800 EUR for each day of deactivation

# CasaPound v. Facebook (e.g., Golia and Behring 2020)

- Facebook appealed (unsuccessfully), saying it is 'a private company operating for profit protected by art. 41 of the Constitution', that:
- Zuckerberg initially referred to Facebook as a 'utility'...  
the order had erroneously attributed a **special nature** to the contract between the social network and the user, when it was **instead an ordinary contract under civil law**. In the absence of any legal basis, according to Facebook, it is **not possible to attribute public service obligations to private sector players** such as the protection of freedom of association and expression. Likewise, Facebook argued that it is **not required to ensure special protection** to some users such as organizations engaged in political activities by virtue of their role in the political debate.

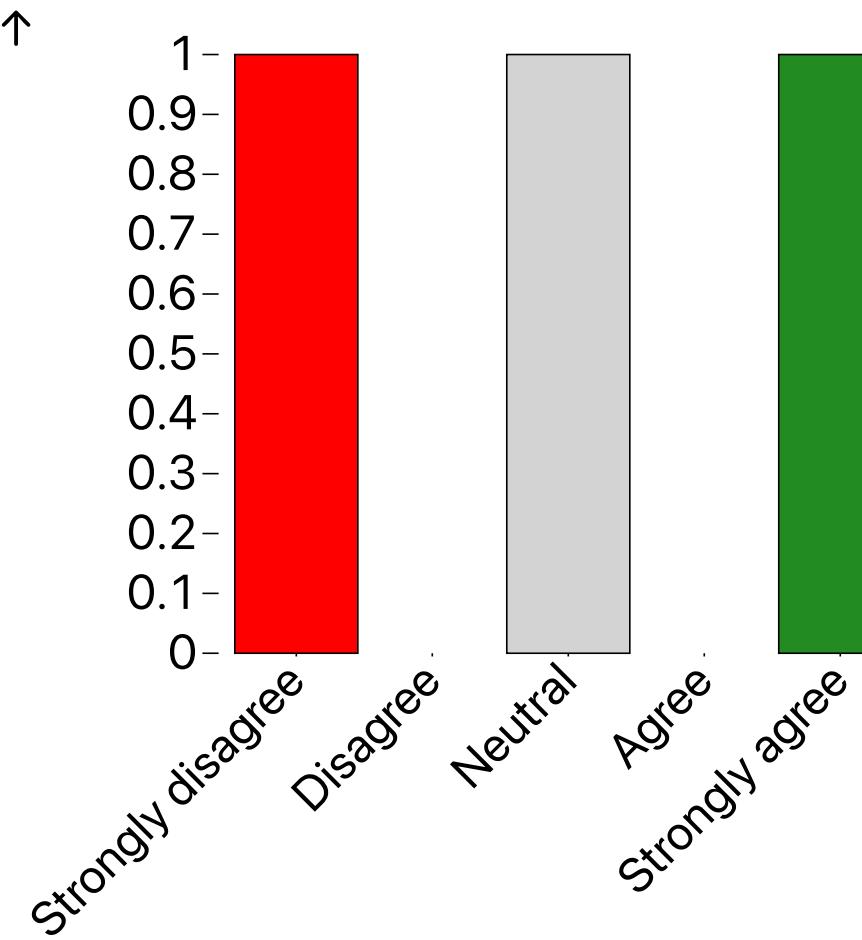
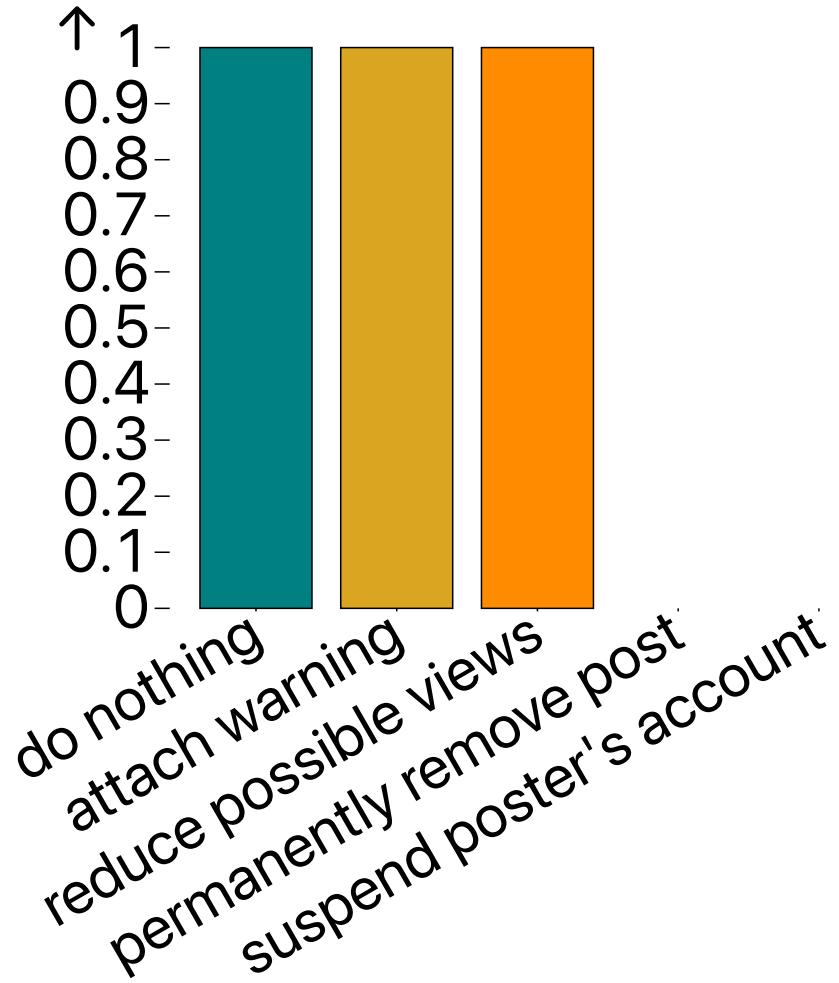
# Dealing with the extremism online. effects, legitimacy

- deplatforming effects (Ghaffary 2022; Thomas and Wahedi 2023; Chandrasekharan et al. 2017; Rauchfleisch and Kaiser 2024)
  - for more, see Mitts (2025) – it's a brilliant study!
- legitimacy of censorious measures (Pradel et al. 2024)



# Predominant approach and deplatforming

should be predominant *approach* deplatforming effective?



# Deplatforming effects

- diminishing the scale of influence (Ghaffary 2022)
  - Facebook, Youtube: billions of users
  - Parler, Gettr (e.g.): at most a few million users
  - Telegram: a few hundred million users, little regulation
    - e.g., Proud Boys' use (Bailard et al. 2024)
    - more emphasis on **content moderation** after CEO's arrest in 2024 ...
- the 'whack-a-mole' problem: extremist social media accounts removed, but reappear on other sites and/or under aliases

# Deplatforming effects (Thomas and Wahedi 2023)

- RQ: How does removing the *leadership of online hate organisations* from online platforms change behaviour in their target audience?
- cases: six network disruptions (i.e., deplatforming) on Facebook
  - NB: *the researchers are/were Meta employees*
- finding: network disruptions *reduced* the consumption and production of hateful content

The results suggest that strategies of targeted removals, such as leadership removal and network degradation efforts, can reduce the ability of hate organizations to successfully operate online.

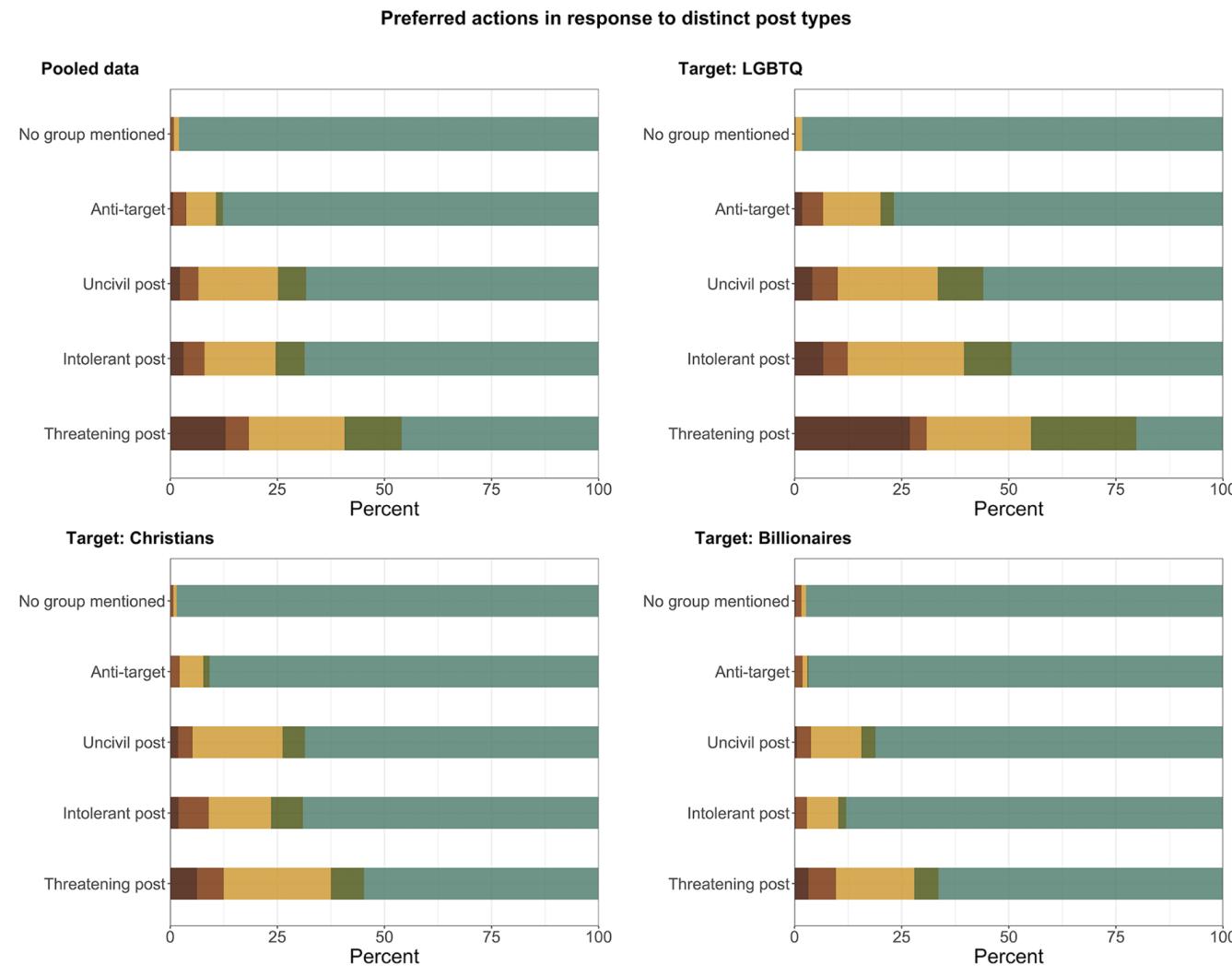
# Deplatforming effects (Chandrasekharan et al. 2017)

- 10 June 2015, Reddit banned several subreddits, including r/fatpeoplehate and r/CoonTown
- *RQ1*: What effect did Reddit's ban have on the contributors to banned subreddits?
- *RQ2*: What effect did the ban have on subreddits that saw an influx of banned subreddit users?
- findings:
  - many users from banned subreddits became inactive
    - led to a drop in Reddit users (some migrated to other platforms)... *what's the significance of this finding?*
  - volume of *active* users' posting mostly unchanged
  - a dramatic decrease in hate speech usage by the treatment users post-ban

# Content moderation, deplatforming legitimacy (Prac 2024)

- key concept: *Toxic speech* as consisting of...
  - a. incivility,
  - b. intolerance, and
  - c. violent threats
- experimental design: randomly exposed people (in U.S.) to *toxic speech* social media posts → effect on users' content moderation preferences

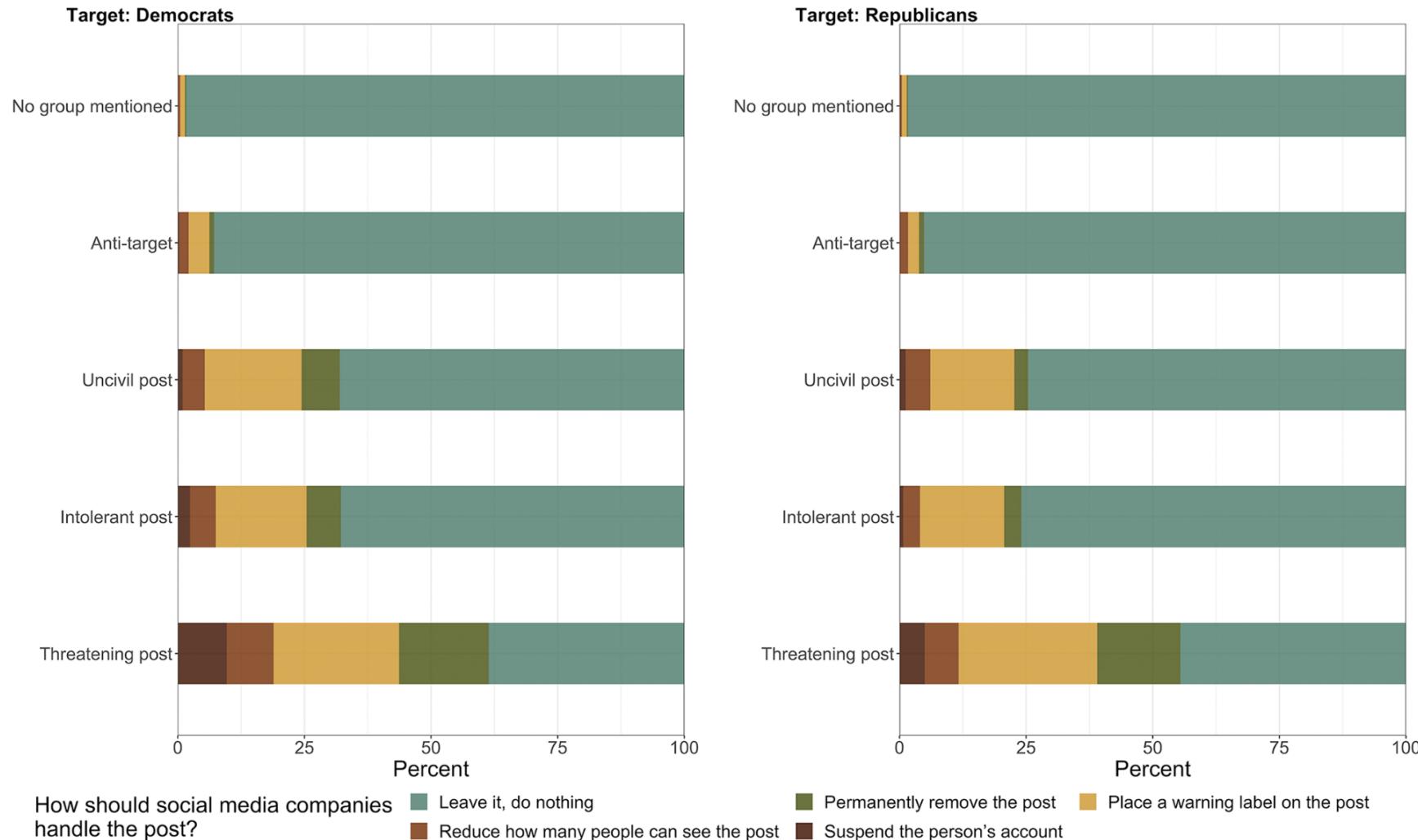
# Moderation, deplatforming legitimacy (Pradel et al. 2020)



How should social media companies handle the post?

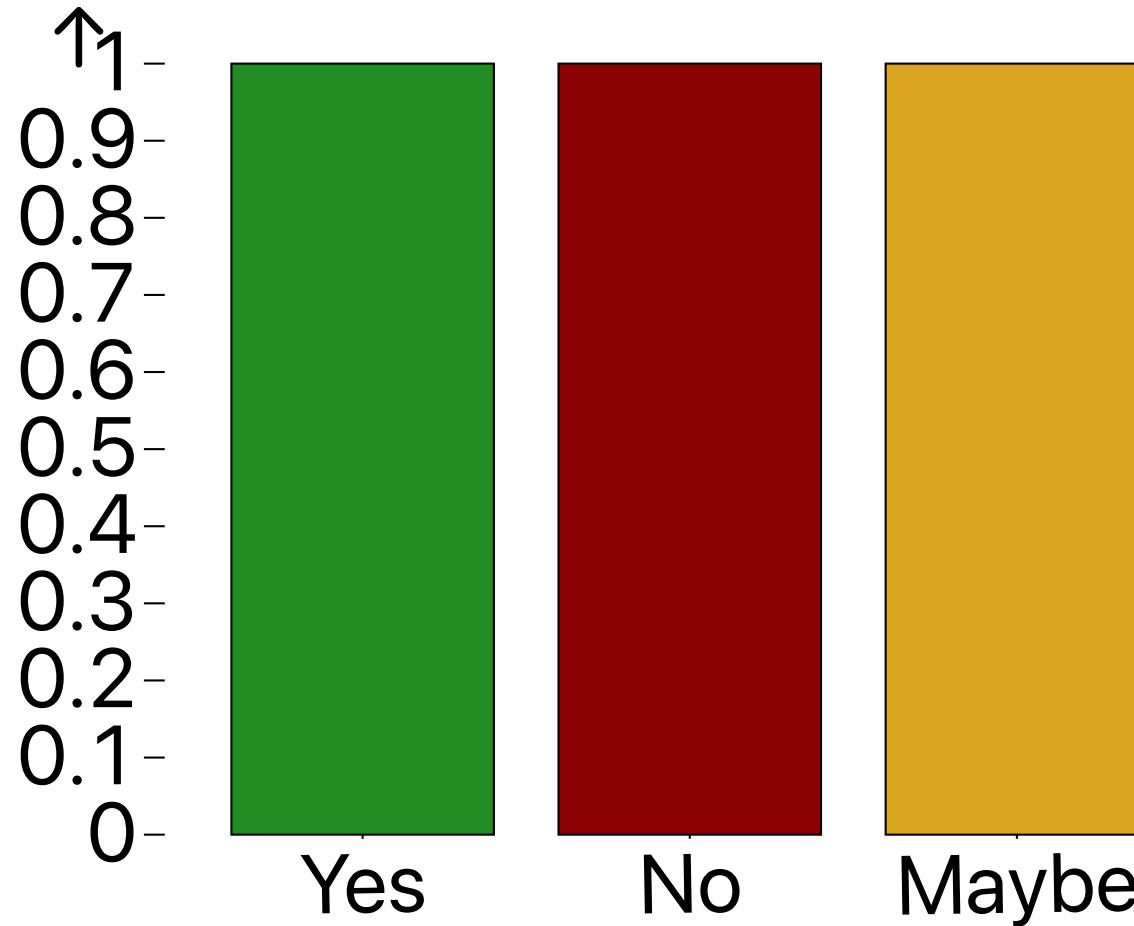
# Moderation, deplatforming legitimacy (Pradel et al.)

Preferred actions in response to distinct post types



# A coda: disinformation culpability

Should criminal penalties exist for spreading disinformation?



# Any questions, concerns, feedback for this class?

Anonymous feedback here:

<https://forms.gle/NfF1pCfYMbkAT3WP6>

Alternatively, please send me an email: [m.zeller@lmu.de](mailto:m.zeller@lmu.de)

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